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As students move into the middle grades, their mathematics experience can focus on connecting their work with numbers and operations to more symbolic work with equations and expressions. At this level, the focus of the mathematics program should be on proportionality, perhaps the most important connecting idea in the entire pre-K–12 mathematics curriculum.

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Bahr emphasizes that this kind of thinking can be practiced with number sentences such as: “ $58-27=59-r$ ” where students solve for r . These kinds of math tasks require students to explain and justify their conjectures. Symbolic Representation of Mathematical Ideas: Students need to learn to use equations to communicate relationships between numbers. However, it is crucial that they understand the meaning behind the symbols (i.e. variables, equal sign, etc.).

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