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answer choices created a means for selecting a new Vice President should the office become vacant. Made the voting age 18. limited the President to 2 terms.

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THE PRESIDENT ' S Top Eight ROLES. The President must simultaneously assume many different roles while in office some examples include: 1.) Chief of State. Ceremonial head of government—the symbol of all people in the nation. In some nations, the chief of state reigns but does not rule (ex. Queens in England & Denmark)

CH. 13 THE PRESIDENCY Ch. 13-1 the president ' s job description

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much. B) they are often upstaged or undermined by their own vice presidents.

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The President must be a native-born American citizen, at least 35 years of age, and have been a resident of the US for at least 14 years. 2. The President serves a 4 – year term. The 22 nd Amendment limits the President to 2 full terms in office. 3. The President ' s salary is \$400,000 per year. He/she also has many benefits such as living in the White House.

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government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

Dr. James David Barber's well-known, provocative examination of who has the potential to be voted into the highest office in the land - and why - is being reissued as the newest addition to the "Longman Classics in Political Science" series. Arguing that patterns in a person's character, world view, and style can allow us to anticipate their performance as president, *The Presidential Character* offers explanations and predictions of the performance of presidents and presidential candidates. Drawing on historical, biographical, and psychological research, Dr. Barber hoped to help voters make judicious choices in determining the country's highest leaders. Revisiting this classic work in today's important presidential election season begs a reconsideration of Barber's probing and enduring query, "What should we look for in a president?"

How should we govern? and What should government do? Professors Edwards, Wattenberg, and Lineberry evaluate how well the American system lives up to citizens' expectations of democratic government and discuss alternative views concerning the proper scope of American government. In doing so they help students answer the critical question, "What difference does politics make?"

How Trump has used the federal government to promote conservative policies The presidency of Donald Trump has been unique in many respects—most obviously his flamboyant personal style and disregard for conventional niceties and factual information. But one area hasn't received as much attention as it deserves: Trump's use of the "administrative presidency," including executive orders and regulatory changes, to reverse the policies of his predecessor and advance positions that lack widespread support in Congress. This book analyzes the dynamics and unique qualities of Trump's administrative presidency in the important policy areas of health care, education, and climate change. In each of these spheres, the arrival of the Trump administration represented a hostile takeover in which White House policy goals departed sharply from the more "liberal" ideologies and objectives of key agencies, which had been embraced by the Obama administration. Three expert authors show how Trump has continued, and even expanded, the rise of executive branch power since the Reagan years. The authors intertwine this focus with an in-depth examination of how the Trump administration's hostile takeover has drastically changed key federal policies—and reshaped who gets what from government—in the areas of health care, education, and climate change. Readers interested in the institutions of American democracy and the nation's progress (or lack thereof) in dealing with pressing policy problems will find deep insights in this book. Of particular interest is the book's examination of how the Trump administration's actions have long-term implications for American democracy.

Just in time for election season, Dan Gutman's hugely popular *THE KID WHO RAN FOR PRESIDENT* is back. Humor, adventure, and excitement will draw kids into the world of elections and politics. "Hi! My name is Judson Moon. I'm 12 years old and I'm running for President of the YOU-nited States." So begins this fast-paced, funny, and surprising account of a boy's run for the Oval Office in the year 2000. Under the tutelage of Lane, his brainy friend and self-appointed campaign manager, the affable sixth-grader from Madison, Wisconsin, takes on the Democrats and Republicans as a Third Party candidate who can make waves. "Grown-ups have had the last one thousand years to mess up the world," Judd tells a reporter. "Now

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it's our turn."

The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

Increase student performance, student engagement, and critical analysis skills with the third edition of *American Democracy Now*. This program is available with *GinA*, an educational game in which students learn American Government by doing, as well as McGraw-Hill's *LearnSmart*, an adaptive questioning tool proven to increase content comprehension and improve student results. Unique to this program, *American Democracy Now 3e* is a student-centered text focused on student performance. This contemporary approach and design, coupled with market-leading digital products, make this an ideal solution to course goals.

Empirical puzzles get students thinking like political scientists.

Millions of Americans—including many experienced politicians—viewed Barack Obama through a prism of high expectations, based on a belief in the power of presidential persuasion. Yet many who were inspired by candidate Obama were disappointed in what he was able to accomplish once in the White House. They could not understand why he often was unable to leverage his position and political skills to move the public and Congress to support his initiatives. *Predicting the Presidency* explains why Obama had such difficulty bringing about the change he promised, and challenges the conventional wisdom about presidential leadership. In this incisive book, George Edwards shows how we can ask a few fundamental questions about the context of a presidency—the president's strategic position or opportunity structure—and use the answers to predict a president's success in winning support for his initiatives. If presidential success is largely determined by a president's strategic position, what role does persuasion play? Almost every president finds that a significant segment of the public and his fellow partisans in Congress are predisposed to follow his lead. Others may support the White House out of self-interest. Edwards explores the possibilities of the president exploiting such support, providing a more realistic view of the potential of presidential persuasion. Written by a leading presidential scholar, *Predicting the Presidency* sheds new light on the limitations and opportunities of presidential leadership.

We had become the land of flickering lights, in which the standard of success was not what we were doing for the next generation of Americans, or to enhance our role in the world, but instead whether we had kept government open for another few minutes. ” —Michael Bennet *The Land of Flickering Lights* is a unique contribution to American political writing at this or any other time. Senator Michael Bennet lifts a veil on the inner workings of Congress to reveal, in his words, “ through a series of actual stories—about the people, the politics, the motives, the money, the hypocrisy, the stakes, the outcome—the pathological culture of the

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capital and the consequences for us all. ” Bennet unfolds the dramatic backstory behind five episodes crucial to the well-being of all Americans. Each of them exemplifies the hyper-partisan politics that have upended our democracy: The highly politicized confirmation battles over judicial nominations at all levels—epitomized by ugly and unprincipled fights over seats on the Supreme Court; The passage of the Trump tax law, which massively increased our national debt and widened economic inequality across the country; The shredding of the Iran nuclear deal, which undermined our national security, caused friends and foes alike to doubt America ’ s word, and made a mockery of the longstanding bipartisan tradition in foreign policy; The pervasive corruption unleashed by “ dark money ” in politics and how big donors have been able to stymie urgent action on climate change and many other issues; The sabotage by a congressional minority of the “ Gang of Eight ’ s ” bi-partisan deal to reform America ’ s immigration policies, a deal that would have comprehensively addressed the immigration issues that bedevil us to this day. With frankness and refreshing candor, and in elegant prose, Bennet pulls the machinations behind these episodes into full public view, shedding vital new light on our political dysfunction today. Arguing that each of us has a duty to act as a founder, he will inspire Americans of all political persuasions to demand that the “ winners ” of our political battles be all the American people, nor one party or the other.

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